

Lesson plan Hebrew Scriptures (Theology II)

Lesson subject: Introducing students to the connection between our parents in faith being called to certain roles and the concept of vocation

Objective: Students will, using familiar figures from the Hebrew Scriptures and the San Francisco New Orleans vocation videos, develop an understanding of what a vocation is and what the vocation of a De La Salle Christian Brother is

Rationale: Students should continue to be exposed to and further understand the concept of vocation as they continue their journey of faith and grow in college level skills.

Essential question:

Benchmarks:

4.10.1 Examine the response of holy men and women to the call of God in salvation history and their formative relationship with God

4.10.3 Explain how the teachings of Scripture form the lives of the saints and other holy men and women

9.10.2 Explain the Scriptural basis of living one's life answering the call of God

ISO:

Quality education (We engage in quality education together as students, staff, and faculty by thinking critically and examining our world in light of faith)

Faith in the presence of God (We believe in the living presence of God in our students, in our community, and in our world)

LLB:

- 1) Complex reasoning strategies
- 2) Placing God at the center of our lives

Prior knowledge:

1) Students are familiar with various holy men and women whose stories are found in the Hebrew Scriptures

2) Students are familiar with various concepts about Brothers and the Lasallian world through the freshmen year Lasallian Heritage Project

Materials:

1) Students always bring: Bible, pen, composition book, Chromebook

2) Teacher will supply video links for student Chromebook viewing (posted in Google Classroom)

a) Vocation video Brother Nick Gonzalez: https://www.youtube.com/watch?v=3RkYZ_aQn0s

b) Vocation video Brother Mariano Lopez: https://www.youtube.com/watch?v=pZCv3VYMD_Y

c) Vocation video Brother Jonathan Cord: <https://www.youtube.com/watch?v=EX-qM22-Ib4>

d) Vocation video Brother Jack Henderson: <https://www.youtube.com/watch?v=VMiiP0tyO04>

Procedure

- 1) Prayer
- 2) 5 Minutes
- 3) First to five familiarity with the stories of Samuel, Saul, and David. Students with fives will be asked to briefly outline how each one was called by God to their roles
- 4) Teacher will fill in any gaps in the “calling” part of the stories by asking other students to fill them in
- 4) Introduce student work in these or similar words:

Samuel, Saul, and David were all chosen by God for their roles. Today, we would say that God called them to do what they did. The theological word that we use for this is vocation. Although this is not a technical definition, I think that the best way to explain vocation is to say that it is the deepest passion you have about “doing”, together with the deepest passion that you have about and “being”. In other words, what are you really passionate about doing AND being in your life?

We have read the stories of Samuel, Saul, and David to get some ideas about this, but it is easier to understand, in sense, because the stories of the Hebrew Scriptures not only let us see things from their perspective, but from God’s perspective. In our world today, we can hear our own voices, but God’s voice is not always as clear as it is portrayed in scripture. Happily, we have people in our lives - the Brothers - who can provide insight into both their own call by God, and how they see God as being involved with them.

Please watch the videos of Brother Jack, Brother Jonathan, Brother Mariano, and Brother Nick. You will need to take notes so that you can write answers to the following (please submit on Google Classroom in the usual fashion):

- 1) For each of the videos, how would you describe the vocation (as "defined" above) of each brother? What in each video leads you to answer that way?
- 2) Thinking about all four videos together, how would you describe the vocation of a Brother? Please explain in a minimum of one well-written, well-reasoned, and supported with evidence (videos) paragraph.

- 7) Students begin work individually

Evaluation

- 1) Teacher will read the assignments and track trends to be shared and discussed with students in the next class.
 - a) What are common descriptions from question 1 about the vocation of each particular Brother? How do these relate to Samuel, Saul, and David?
 - b) What are common descriptions from question 2 about the vocation of a Brother? How are these connected to the answers from question 1? Is there anything in common with the calling of Samuel, Saul, or David?